

Pupil Premium – Key barriers

The main barriers to educational achievement at Platts Heath Primary School that we wish to address are:

- ✓ Pupils with low expectations for themselves who become frustrated and give poor effort or exhibit behavioural aspects that stop learning taking place.
- ✓ Parent's struggling to support their children educationally and emotionally.
- ✓ Pupils with attendance less than the 95% average
- ✓ Financial barriers to access a broad range of additional educational experiences to broaden horizons
- ✓ Children entering school in Reception or during a school term who have poor speech, language, literacy and/or mathematical skills
- ✓ Children who are of more able ability who would benefit from higher level QFT/small group support to develop a greater depth to their learning

The allocation will be spent according to the costs identified in each heading, as these approaches we feel are the most important in addressing the barriers to educational achievement outlined and identified by our school.

The school will measure the impact of pupil premium by analysing school data and school attendance figures especially in respect of our FSM children.

By taking away these barriers to learning our key objective is to continue to ensure that the outcomes for FSM pupils are in line with age related expectations and progress is made in key curriculum areas. By continuing to develop previous initiatives and add in new developments, it is hoped that progress for pupil premium children of all abilities will be built upon during 2018/19

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