



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2017

Platts Heath Primary School

Commissioned by  
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased confidence, knowledge and skills of all staff in teaching PE to years R - 6 with focus on OAA. The Lenham School (TLS) support have delivered exemplar high quality Physical Education lessons. They have worked well with teachers and teacher's confidence is improving.</p> <p>Development of student leadership at lunchtime. TLS have delivered training with all year 5 students to develop leadership skills and encourage active play at break/lunch.</p> <p>Increase the range of sports and activities offered to all pupils both in and beyond the curriculum. Attendance at after school clubs is good with Silver school games mark being achieved for the first time.</p> <p>Whole school assessment CPD delivered to ensure continuity across the school.</p>	<p>Continue to support teaching staff in the development of their planning and delivery of PE lessons. TLS Gold package 17-18. Focus on expanding the curriculum offer and including alternative activities.</p> <p>Further development of student leadership in curriculum time.</p> <p>Identify and target less active in lunchtime clubs. Continue with Premier sport package and competitions.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>56 %</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>33 %</p>

<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>22 %</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/<b>No</b></p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated: 27/03/18		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School focus on active play to aim for 30 minutes combined between break and lunch time. Regular physical activity will contribute to pupils overall health and wellbeing and have a positive impact on their concentration.	<ul style="list-style-type: none"> <li>• Climbing boulders to encourage active play KS1.</li> <li>• Playground active cards</li> <li>• Inclusive health check (school games)</li> <li>• Balance bikes to improve activity lessons at KS1.</li> <li>• KS2 fruit at break time to encourage healthy choices.</li> <li>• Playground leaders to encourage active play at lunch.</li> <li>• Skipping ropes/skipping balls to encourage active play.</li> </ul>	£72 n/a n/a £120 £1320 £20	<ul style="list-style-type: none"> <li>• Photos of equipment in use. Development of core strength and confidence.</li> <li>• Active cards displayed-could be improved by changing them regularly (playground leader role)</li> <li>• Children are more active at break and play due to the equipment available</li> <li>• Inclusive health check complete term 3</li> <li>• Student council met with Governor. /Head teacher/PE coordinator. CC copy of meeting minutes. Discussion of healthy eating-AC to send resources</li> <li>• Play rota in place</li> </ul>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sport can be used as a vehicle for whole school improvement by engaging children across the curriculum. The values of sport can have a positive influence on behaviour and attainment.	<ul style="list-style-type: none"> <li>• Playground markings to encourage active numeracy/literacy.</li> <li>• Transport for trip e.g. Canterbury Cricket</li> <li>• Athlete visit with cross-curricular build.</li> <li>• Whole school trampoline event- Bounce beyond</li> </ul>	£856  £250  £250  £225	<ul style="list-style-type: none"> <li>• Markings booked in for term 5</li> <li>• Increase profile of sport across whole school</li> </ul>	



	<ul style="list-style-type: none"> <li>weather use</li> <li>Volleyballs to provide broader curriculum. £100</li> <li>Ultimate Frisbee introduced to curriculum £35</li> <li>Yoga mats-broader curriculum for upper KS2 £150</li> <li>Bounce beyond (£225)</li> </ul>			
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Children will develop their physical and social skills when applying these in a competitive situation. They will learn how to win and loose and develop a sense of pride when representing their school or house.	<ul style="list-style-type: none"> <li>Playground leader training 20/02.</li> <li>Continue with Premier sport provision &amp; competitions. Cricket, Basketball clubs.</li> <li>Transport to competition</li> <li>School Games Mark-Silver</li> </ul>	<p>As above</p> <p>£1850</p> <p>£50</p>	<ul style="list-style-type: none"> <li>Term 1-Dodgeball competition 15 competed against Hollingbourne.</li> <li>Term 2-Handball competition</li> <li>Participation in football tournaments (term 2/4)</li> </ul>	